CONTENTS OF VOLUME 53 - 2003

AKPINAR, DEMET, see SMEETS, PAUL M. 91
ALLERY, CHRIS, see FERRARO, F. RICHARD 143
ANSBURG, PAMELA I. Training Overcomes Reasoning Schema Effects and Promotes Transfer 231
AREND, ISABEL A Betting Dice Test to Study the Interactive Style of Risk-Taking Behavior 217
ARTHUR, EMILY I. L., see WEATHERLY, JEFFREY N. 269
BALLARD, MARY E. Affiliation, Flirting, and Fun: Mock Aggressive Behavior in College Students 33
BANKO, KATHERINE M., see PIERCE, W. DAVID 561
BARNES-HOLMES, DERMOT, see CARPENTIER, FRANCK 349
BARNES-HOLMES, DERMOT, see DYMOND, SIMON 333
BARNES-HOLMES, DERMOT, see SMEETS, PAUL M. 91
BARNES-HOLMES, YVONNE, see SMEETS, PAUL M. 91
BELANICH, JAMES Generalized Equivalence Classes as Response Transfer Networks 373
BELANICH, JAMES, see FIELDS, LANNY 287
BJORK, JAMES M., see DOUGHERTY, DONALD M. 509
BOELENS, HARRIE Is Children's Symmetric Matching to Sample the Product of Symmetric Experiences with Spoken Names 593
BOHLMAN, DANIELLE, see FERRARO, F. RICHARD 143
BOTELLA, JUAN, see AREND, ISABEL 217
BROSVIC, GARY M., see DIHOFF, ROBERTA E. 533
BROSVIC, GARY M., see EPSTEIN, MICHAEL L. 177
BROWN, BRUCE L., see RYAN, CAROLYN S. 467
CALMEYN, STIJN, see BOELENS, HARRIE 593
CAMERON, JUDY, see PIERCE, W. DAVID 561
CAMPS, JEAN-FRANÇOIS, see GALY, EDITH 635
CARPENTIER, FRANCK Equivalence-Equivalence as a Model of Analogy: Further Analyses 349
CASTILLO, JENEAN, see MCDONALD, JOHN 121
CHU, SIMON Eliminating Context-Dependent Forgetting: Changing Contexts Can Be As Effective As Reinstating Them 549
COFER, JOSH, see FERRARO, F. RICHARD 143
CONTRERAS, MARÍA JOSÉ, see AREND, ISABEL 217
COOPER, SIMON R., see CHU, SIMON 549
COSTNER, KATE L., see EPSTEIN, MICHAEL L. 177
DELPRATO, DENNIS J. J. R. Kantor's Interbehavioral Psychology and Humanism ... 3
DIHOFF, ROBERTA E. The Role of Feedback During Academic Testing: The Delay Retention Effect Revisited 533
DIHOFF, ROBERTA E., see EPSTEIN, MICHAEL L. 177
DOUGHERTY, DONALD M., Validation of the Immediate and Delayed Tasks in Hospitalized Adolescents with Disruptive Behavior Disorders 509
DYMOND, SIMON The Continuity Strategy, Human Behavior, and Behavior Analysis. 333
EPSTEIN, MICHAEL L. Effectiveness of Feedback During the Testing of Preschool Children, Elementary School Children, and Adolescents with Developmental Delays 177
EPSTEIN, MICHAEL L., see DIHOFF, ROBERTA E. 533
FERRARO, F. RICHARD Evidence of Strategic Processing During Word Recognition 143
FIELDS, LANNY Mutual Selection and Membership in Open-Ended Classes: Variant-to-Base and Base-to-Variant Testing 287
FIELDS, LANNY, see BELANICH, JAMES 373
FIGURILLI, J. M., see FORZANO, L. B. 161

FLINT, ROBERT W., JR. Lipopolysaccharide-Induced Immunostimulation Produces a Dose- and Time-Dependent Decrease in General Activity and Weight Gain in Preweanling Rats 253
FLORA, DAVID B., see FLORA, STEPHEN RAY 243
FLORA, STEPHEN RAY Effects of Cold Pressor Pain on Human Self-Control for Positive Reinforcement 243
FORZANO, L. B. Self-Control and Impulsiveness in Children: Effects of Visual Food Cues 161
FRANK, DENISE M., see MCDONALD, JOHN 121
GALY, EDITH Sequence Class Formation Following Learning of Short Sequences. . . 635
GRANGER, CAROLINE, see BALLARD, MARY E. 33
GREEN, SHAVONDA, see BALLARD, MARY E. 33
GUÉGUEN, NICHOLAS Help on the Web: The Effect of the Same First Name Between the Sender and the Receptor in a Request Made by E-Mail 459
HACKENBERG, TIMOTHY D., see PIETRAS, CYNTHIA J. 443
HALLER, NAIRMEEN A., see FLINT, ROBERT W., JR. 253
HANDLEY, VICTORIA, see CHU, SIMON 549
HARPER, R. ANDREW, see DOUGHERTY, DONALD M. 509
HEMMES, NANCY S., see RYAN, CAROLYN S. 467
HERNÁNDEZ, JOSÉ MANUEL, see AREND, ISABEL 217
HOVE, ODDBJØRN Differential Probability of Equivalence Class Formation Following a One-To-Many versus a Many-To-One Training Structure 617
KING, BRENT M., see WEATHERLY, JEFFREY N. 269
KOWAL, BENJAMIN P., see MURPHY, ERIC S. 313
KUBANY, EDWARD S. Guilt: Elaboration of a Multidimensional Model 51
LAZARUS, AMBER D., see EPSTEIN, MICHAEL L. 177
LIPPMAN, LOUIS G. Contingent Magnitude of Reward in Modified Human-Operant drl-LH and crf Schedules 429
MARSH, DAWN M., see DOUGHERTY, DONALD M. 509
MATHIAS, CHARLES W., see DOUGHERTY, DONALD M. 509
MATNEJA, PRIYA, see FIELDS, LANNY 287
MCDONALD, JOHN Categorical Induction as Hypothesis Assessment 121
MCSWEENEY, FRANCES K., see MURPHY, ERIC S. 313
MELAN, CLAUDINE, see GALY, EDITH 635
MOELLER, F. GERARD, see DOUGHERTY, DONALD M. 509
MURPHY, ERIC S. Within-Session Decreases in Operant Responding as a Function of Pre-Session Feedings 313
NAKAGAWA, ESHO Shift Learning in Same-Different Conditional Discriminations in Rats 487
NEWBERRY, BENJAMIN H., see FLINT, ROBERT W., JR. 253
PEIRCE, W. DAVID Positive Effects of Rewards and Performance Standards on Intrinsic Motivation 561
PIETRAS, CYNTHIA J. Human Risky Choice Across Four Probability Distributions . . 443
REHFELDT, RUTH ANNE Establishing Contextual Control over Generalized Equivalence Relations 415
ROCHE, BRYAN, see DYMOND, SIMON 333
RYAN, CAROLYN S. The Effect of Chromaticity Varies with Object Identification Response: Speeded Naming versus Recognition 467
SAMUELS, MARK, see MCDONALD, JOHN 121
SANTACREU, JOSÉ, see AREND, ISABEL 217
SCHLINGER, HENRY D. The Myth of Intelligence 15
SHIELDS, LEEANN, see ANSBURG, PAMELA I. 231
SMEETS, PAUL M. Reversal of Equivalence Relations 91
SMEETS, PAUL M., see CARPENTIER, FRANCK 349
SO, SYLVIA, see PIERCE, W. DAVID 561
SZUBA, M., see FORZANO, L. B. 161
TRAGESSER, SARAH L., see LIPPMAN, LOUIS G. 429

TROISI, JOSEPH R., II Spontaneous Recovery During, But Not Following, Extinction of the Discrimative Stimulus Effects of Nicotine in Rats: Reinstatement of Stimulus Control 579
URBAN, KIMBERLY A., see FLINT, ROBERT W., JR. 253
VAN DEN BROEK, MARGA, see BOELENS, HARRIE 593
VARELAS, ANTONIOS, see FIELDS, LANNY 287
WATSON, SUSAN B., see KUBANY, EDWARD S. 51
WEATHERLY, JEFFREY N. Positive Induction Produced By Food-Pellet Reinforcement: Component Variations Have Little Effect 269
WILKERSON, LINDY RAE, see FLORA, STEPHEN RAY 243
ZETTLE, ROBERT D. Acceptance and Commitment Therapy (ACT) vs. Systematic Desensitization in Treatment of Mathematics Anxiety 197